

**A-Z List (Vocabulary)**  
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**Grades 1-4**

**Introduction**

In this lesson, students discuss vocabulary and background information about the Louisiana Purchase.

**Content Areas and Grade Levels**

This lesson utilizes language arts and social studies skills. It is primarily intended for students in third and fourth grades, but can be modified for first and second.

**Curriculum Standards**

Curriculum Standards to be addressed in this lesson are:

Social Studies

- G-1A-E1 Identifying and describing the characteristics and uses of geographic representations, such as various types of maps, globes, graphs, diagrams, photographs, and satellite-produced images
- G-1A-E2 Locating and interpreting geographic features and places on maps and globes
- G-1A-E3 Constructing maps, graphs, charts, and diagrams to describe geographical information and to solve problems
- G-1B-E1 Describing and comparing the physical characteristics of places, including land forms, bodies of water, soils, vegetation, and climate
- G-1B-E2 Identifying and describing the human characteristics of places, including population distributions and culture
- G-1B-E3 Describing how the physical and human characteristics change over time
- H-1C-E3 Describing the causes and nature of various movements of large groups of people into and within Louisiana and the United States throughout history

Language Arts

**Implementation Overview**

This lesson is to be implemented within a unit of study celebrating the Louisiana Purchase of 1803. This particular lesson can take 1-2 class periods of 25-45 minutes each.

**Resources Needed**

The following materials will be necessary for the implementation of this lesson.

- A-Z list of background information on the Louisiana Purchase. The teacher can locate people, places, and things relating to the Louisiana Purchase in the Louisiana Purchase Collection in the LSU Digital Library, [http://www.louisianadigitallibrary.org/cdm4/index\\_lapur.php?CISOROOT=%2Flapur](http://www.louisianadigitallibrary.org/cdm4/index_lapur.php?CISOROOT=%2Flapur).

### **Evaluation**

The students will be evaluated by the teacher's observation.

### **Procedure:**

- Share with the students the following list of suggested vocabulary about the Louisiana Purchase.
- Use the list to create a picture dictionary, an ABC book of terms, a concentration game, a bingo game, or a word sort.

### **Possible Variations**

Challenge the students to create their own A-Z list of background information.

A is for agreement

B is for Bonaparte (Napoleon)

C is for Congress

D is for doubled, the Louisiana Purchase doubled the size of the United States

E is for explorers

F is for France

G is for Gulf of Mexico

H is for House of Representatives

I is for invade/ invasion

J is for Jefferson (Thomas)

K is for King

L is for Louisiana

M is for Mississippi River, the U.S. gained control of the river which provided an outlet to the oceans for trade

N is for New Orleans

O is for October 20, 1803

P is for port

Q is for

R is for Rocky Mountains, the U.S. territory now stretched west to the mountain range

S is for Spain

T is for ten million dollars

U is for United States

V is for violate

W is for Whitney National Bank

X is for expedition

Y is for young

Z is for